Board of Management S.S. Peter & Paul J.N.S.

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SS Peter and Paul JNS - Data Protection Policy

Introductory Statement

The school's Data Protection Policy applies to the ***personal data*** held by the school's Board of Management (BoM), which is protected by the Data Protection Acts 1988 to 2018 and the EU General Data Protection Regulation (GDPR)

The policy applies to all school staff, the Board of Management, parents/guardians, students and others (including prospective or potential students and their parents/guardians and applicants for staff positions within the school) insofar as the measures under the policy relate to them. Data will be stored securely, so that confidential information is protected in compliance with relevant legislation. This policy sets out the manner in which personal data and special categories of personal data will be protected by the school

SS Peter and Paul JNS operate a ***"Privacy by Design"*** method in relation to Data Protection. This means we plan carefully when gathering personal data so that we build in the ***data protection principles*** as integral elements of all data operations in advance. We audit the personal data we hold in order to

1. be able to provide access to individuals to their data
2. ensure it is held securely
3. document our data protection procedures
4. enhance accountability and transparency

Data Protection Principles

The school BoM is a *data controller* of *personal data* relating to its past, present and future staff, students, parents/guardians and other members of the school community. As such, the BoM is obliged to comply with the principles of data protection set out in the Data Protection Acts 1988 to 2018 and GDPR, which can be summarised as follows:

1. ***Obtain and process Personal Data fairly***

   Information on students is gathered with the help of parents/guardians and staff. Information is also transferred from their previous schools. In relation to information the school holds on other individuals (members of staff, individuals applying for positions within the School, parents/guardians of students, etc.), the information is generally furnished by the individuals themselves with full and informed consent and compiled during the course of their employment or contact with the School. All such data is treated in accordance with the Data Protection legislation and the terms of this Data Protection Policy. The information will be obtained and processed fairly

2. Consent

Where consent is the basis for provision of personal data, (e.g. data required to join sports team/ after-school activity or any other optional school activity) the consent must be a freely-given, specific, informed and unambiguous indication of the data subject's wishes. SS Peter and Paul will require a clear, affirmative action e.g. ticking of a box/signing a document to indicate consent. Consent can be withdrawn by data subjects in these situations

3. Keep it only for one or more specified and explicit lawful purposes

The BoM will inform individuals of the reasons they collect their data and the uses to which their data will be put. All information is kept with the best interest of the individual in mind at all times

4. Process it only in ways compatible with the purposes for which it was given initially

Data relating to individuals will only be processed in a manner consistent with the purposes for which it was gathered. Information will only be disclosed on a 'need to know' basis, and access to it will be strictly controlled

5. Keep Personal Data safe and secure

Only those with a genuine reason for doing so may gain access to the information. Sensitive Personal Data is securely stored under lock and key in the case of manual records and protected with computer software and password protection in the case of electronically stored data. Portable devices storing personal data (such as laptops) are encrypted and password-protected. Confidential information will be stored securely under lock and key and in relevant circumstances, will be placed in a separate file.

6. Keep Personal Data accurate, complete and up-to-date

Students, parents/guardians, and/or staff should inform the school of any change which the school should make to their personal data and/or sensitive personal data to ensure that the individual's data is accurate, complete and up-to-date. Once informed, the school will make all necessary changes to the relevant records. Records must not be altered or destroyed without proper authorisation. If alteration/correction is required, then a note of the fact of such authorisation and the alteration(s) to be made to any original record/documentation should be dated and signed by the person making that change.

7. Ensure that it is adequate, relevant and not excessive

Only the necessary amount of information required to provide an adequate service will be gathered and stored

8. Retain it no longer than is necessary for the specified purpose or purposes for which it was given

As a general rule, the information will be kept for the duration of the individual's time in the school. Thereafter, the school will comply with DEY guidelines on the storage of Personal Data relating to a student. In the case of members of staff, the school will comply with both DEY guidelines and the requirements of the Revenue Commissioners with regard to the retention of records relating to employees. The school may also retain the data relating to an individual for a longer length of time for the purposes of complying with relevant provisions of law and or/defending a claim under employment legislation and/or contract and/or civil law. See School Record Retention table

9. Provide a copy of their personal data to any individual on request

Individuals have a right to know and have access to a copy of personal data held about them, by whom, and the purpose for which it is held

SCOPE

The Data Protection legislation applies to the keeping and processing of *Personal Data*. The purpose of this policy is to assist the school to meet its statutory obligations, to explain those obligations to School staff, and to inform staff, students and their parents/guardians how their data will be treated

The policy applies to all school staff, the Board of Management, parents/guardians, students and others (including prospective or potential students and their parents/guardians, and applicants for staff positions within the school) insofar as the school handles or processes their *Personal Data* in the course of their dealings with the school

Definition of Data Protection Terms

In order to properly understand the school's obligations, there are some key terms, which should be understood by all relevant school staff:

Personal Data means any data relating to an identified or identifiable natural person i.e. a living individual who is or can be identified either from the data or from the data in conjunction with other information that is in, or is likely to come into, the possession of the Data Controller (BoM)

Data Controller is the Board of Management of the school

Data Subject **-** is an individual who is the subject of personal data

Data Processing - performing any operation or set of operations on data, including:

- Obtaining, recording or keeping the data,
- Collecting, organising, storing, altering or adapting the data
- Retrieving, consulting or using the data
- Disclosing the data by transmitting, disseminating or otherwise making it available
- Aligning, combining, blocking, erasing or destroying the data

Data Processor - a person who processes personal information on behalf of a data controller, but **does not include an employee of a data controller** who processes such data in the course of their employment, for example, this might mean an employee of an organisation to which the data controller out-sources work. The Data Protection legislation places responsibilities on such entities in relation to their processing of the data. SS Peter and Paul JNS use the online information management system provided by 'Aladdin'. The School uses the 'Sage' payroll accounting system. The accounting firm retained by the school is PKK-FFM to provide school financial account management.

Special categories of Personal Data refers to *Personal Data* regarding a person's

- racial or ethnic origin
- political opinions or religious or philosophical beliefs
- physical or mental health
- sexual life and sexual orientation
- genetic and biometric data
- criminal convictions or the alleged commission of an offence
- trade union membership

Personal Data Breach **–** a breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data transmitted, stored or otherwise processed. This means any compromise or loss of personal data, no matter how or where it occurs

RATIONALE

In addition to its legal obligations under the broad remit of educational legislation, the school has a legal responsibility to comply with the Data Protection Acts 1988 to 2018 and the GDPR

This policy explains what sort of data is collected, why it is collected, for how long it will be stored and with whom it will be shared. The school takes its responsibilities under data protection law very seriously and wishes to put in place safe practices to safeguard individual's personal data. It is also recognised that recording factual information accurately and storing it safely facilitates an evaluation of the information, enabling the Principal and Board of Management to make decisions in respect of the efficient running of the School. The efficient handling of data is also essential to ensure that there is consistency and continuity where there are changes of personnel within the school and Board of Management

OTHER LEGAL OBLIGATIONS

Implementation of this policy takes into account the school's other legal obligations and responsibilities. Some of these are directly relevant to data protection. ***For example:***

Under Section 9(g) of the Education Act, 1998*,* the parents of a student, or a student who has reached the age of 18 years, must be given access to records kept by the school relating to the progress of the student in their education

Under Section 20 of the Education (Welfare) Act, 2000, the school must maintain a register of all students attending the School

Under Section 20(5) of the Education (Welfare) Act, 2000, a Principal is obliged to notify certain information relating to the child's attendance in school and other matters relating to the child's educational progress to the Principal of another school to which a student is transferring. SS Peter and Paul may provide, via Aladdin, a copy of a child's end of term reports and / or standardised test results*,* to the Principal of the School to which a student is transferring

Where reports on pupils which have been completed by professionals, apart from the School staff, are included in current pupil files, such reports are only passed to the school to which the student is transferring, following express written permission having been sought and received from the parents of the said pupils

Under Section 21 of the Education (Welfare) Act, 2000, the school must record the attendance or non-attendance of students registered at the school on each school day

Under Section 28 of the Education (Welfare) Act, 2000, the School may supply *Personal Data* kept by it to certain prescribed bodies (the Department of Education and Skills, Tusla, the National Council for Special Education, the HSE and other schools). The BoM must be satisfied that it will be used for a 'relevant purpose' (which includes recording a person's educational or training history or monitoring their educational or training progress or to assist in ascertaining how best they may be aided in availing of and / or developing through educational or training opportunities; or for carrying out research into examinations, participation in education and the general effectiveness of education or training)

Under Section 14 of the Education for Persons with Special Educational Needs Act, 2004, the school is required to furnish to the National Council for Special Education (and its employees, which would include Special Educational Needs Organisers) such information as the Council may from time to time reasonably request

The Freedom of Information Act 2014 provides a qualified right to access to information held by public bodies which does not necessarily have to be "personal data", as with data protection legislation. While most schools are not currently subject to freedom of information legislation, (with the exception of schools under the direction of Education and Training Boards), if a school has furnished information to a body covered by the Freedom of Information Act (such as the Department of Education and Skills, etc.) these records could be disclosed by that body if a request is made to that body

Under Section 26(4) of the Health Act, 1947 a School shall cause all reasonable facilities (including facilities for obtaining names and addresses of pupils attending the school) to be given to a health authority who has served a notice on it of medical inspection, e.g. a dental inspection

Under Children First Act 2015*, mandated persons in* schools have responsibilities to report child welfare concerns to TUSLA- Child and Family Agency (or in the event of an emergency and the unavailability of TUSLA, to An Garda Síochána)

RELATIONSHIP TO CHARACTERISTIC SPIRIT OF THE SCHOOL:

SS Peter and Paul JNS seeks to

- foster in our pupils both mutual respect, and respect for property
- promote, collectively and individually, the professional and personal development of teachers
- welcome the involvement of parents through home school contacts and through their involvement in our parents association
- actively promotes gender and ethnic equality
- enhance the confidence and self-esteem of everyone in the school community

We aim to achieve these goals while respecting the privacy and data protection rights of students, staff, parents/guardians and others who interact with us. The school wishes to achieve these aims/missions while fully respecting individuals' rights to privacy and rights under the Data Protection legislation.

PERSONAL DATA

The *Personal Data* records held by the school **may** include:

1. Staff records:

a) *Categories of staff data:*
As well as existing members of staff (and former members of staff), these records may also relate to applicants applying for positions within the school, trainee teachers and teachers under probation. These staff records may include:

- Name, address and contact details, PPS number.
- Name and contact details of next-of-kin in case of emergency.
- Original records of application and appointment to promotion posts
- Details of approved absences (career breaks, parental leave, study leave, etc.)
- Details of work record (qualifications, classes taught, subjects, etc.)
- Details of any accidents/injuries sustained on school property or in connection with the staff member carrying out their school duties
- Records of any reports the school (or its employees) have made in respect of the staff member to State departments and/or other agencies under mandatory reporting legislation
- Digital signature

b) *Purposes*:
Staff records are kept for the purposes of:

- the management and administration of school business (now and in the future)
- to facilitate the payment of staff, and calculate other benefits/entitlements (including reckonable service for the purpose of calculation of pension payments, entitlements and/or redundancy payments where relevant)
- to facilitate pension payments in the future
- human resources management
- recording promotions made (documentation relating to promotions applied for) and changes in responsibilities, etc.
- to enable the school to comply with its obligations as an employer, including the preservation of a safe, efficient working and teaching environment (including complying with its responsibilities under the Safety, Health and Welfare at Work Act 2005)
- to enable the school to comply with requirements set down by the Department of Education and Skills, the Revenue Commissioners, the National Council for Special Education, TUSLA, the HSE, and any other governmental, statutory and/or regulatory departments and/or agencies
- and for compliance with legislation relevant to the school.
- Digital signatures may be stored securely on authorised school information management systems.

c) *Location and Security procedures of SS Peter and Paul JNS*

- Manual records are kept in a secure, locked filing cabinet in a locked administration office only accessible to personnel who are authorised to use the data. Employees are required to maintain the confidentiality of any data to which they have access. Access is limited to authorised personnel as determined by the Principal and Board of Management.
- Employees are required to maintain the confidentiality of any data to which they have access
- Appropriate technical and organisational security measures are in place to protect personal data. Digital records are also stored on the Aladdin information management system. This system is password protected and access is limited to authorised personnel as determined by the Principal and the Board of Management.

2. Student records:

a) *Categories of student data:*

These may include:

- Information which may be sought and recorded at enrolment and may be collated and compiled during the course of the student's time in the school. These records may include:
  - name, address and contact details, PPS number
  - date and place of birth
  - names and addresses of parents/guardians and their contact details (including any special arrangements with regard to guardianship, custody or access)
  - religious belief
  - racial or ethnic origin
  - membership of the Traveller community, where relevant
  - whether they (or their parents) are medical card holders
  - whether English is the student's first language and/or whether the student requires English language support
  - any relevant special conditions (e.g. special educational needs, health issues, etc.) which may apply
- Information on previous academic record (including reports, references, assessments and other records from any previous school(s) attended by the student
- Psychological, psychiatric and/or medical assessments
- Attendance records
- Photographs and recorded images of students (including at school events and noting achievements) are managed in line with the accompanying policy on school photography.
- Academic record – subjects studied, class assignments, examination results as recorded on official School reports
- Records of significant achievements
- Whether the student is exempt from studying Irish
- Records of disciplinary issues/investigations and/or sanctions imposed
- Other records e.g. records of any serious injuries/accidents, etc.
- Administration of Medicines Indemnity forms; Intimate Care forms
- Records of any reports the school (or its employees) have made in respect of the student to State Departments and/or other agencies under mandatory reporting legislation and / or child safe-guarding guidelines (subject to DEY Child Protection Procedures).

b) *Purposes: The purposes for keeping student records include:*

- to enable each student to develop to his/her full potential
- to comply with legislative or administrative requirements
- to ensure that eligible students can benefit from the relevant additional teaching or financial supports
- to support the provision of religious instruction

- to enable parents/guardians to be contacted in the case of emergency or in the case of school closure, or to inform parents of their child's educational progress or to inform parents of school events, etc.
- to meet the educational, social, physical and emotional requirements of the student
- photographs and recorded images of students are taken to celebrate school achievements, e.g. compile yearbooks, establish a school website, record school events, and to keep a record of the history of the school. Such records are taken and used in accordance with the '*School Photography Policy'* and '*School Website Privacy Statement'*.
- to ensure that the student meets the school's admission criteria
- to ensure that students meet the minimum age requirement for attendance at Primary School.
- to ensure that any student seeking an exemption from Irish meets the criteria in order to obtain such an exemption from the authorities
- to furnish documentation/information about the student to the Department of Education and Skills, the National Council for Special Education, TUSLA, and other schools, etc. in compliance with law and directions issued by government departments
- to furnish, when requested by the student (or their parents/guardians in the case of a student under 18 years) documentation/information/references to second-level educational institutions
- to enable the Principal, teachers and Board of Management to operate in accordance with the Education Act 1998 and other applicable legislation

c) Location and Security procedures:

- (c1) **Held by class Teacher:** Student records outlined below are held by each class teacher. Such student record may contain:
    - Personal details of the student
    - Emergency medical information (where necessary, this emergency medical information is also displayed in the First Aid room, with child's initials (instead of full name), parent(s) first name(s) and phone number(s))
    - Teacher-designed tests. Each class teacher designs his / her own test template
    - Portfolios of student work, for example projects / art and achievements on class tests
    - Attendance records
    - Class record sheet with names and record
    - Roll book/daily attendance sheet currently in use

- (c2) **Held in secure locked location(s):**
    - Secure, locked Filing: Individual Pupil files (SET access; Legal & Welfare information; Individual pupil learning plans and records of meetings with stakeholders regarding these plans; records of permissions / refusals to child(ren) accessing SET services in the school; psychological / psychiatric / medical assessments and information; records of reports the school (or its employees) have made in respect of the student to State departments and / or other agencies under mandatory reporting legislation and / or child safeguarding guidelines (subject to the DEY Child Protection Procedures; Communication to / from the NCSE and / or SENOs and DEY in relation to applications concerned with SEN);
    - Secure and locked office Filing: Current Enrolment Applications, Overall School Enrolment Folder, individual pupil files (enrolment forms for current students, communications to / from student parent(s) / guardian(s))
    - Locked presses: Registers (e.g. Leabhar Tinrimh); current Accident Report Book
    - Secure, locked school archive room: Archive files for past pupils, with index lists on storage boxes.

- (c3) **Held digitally on the Aladdin software administration system**

  Digital records are stored on the Aladdin software administration system. This system is password protected. The Principal, Deputy Principal and School Secretary have authorised

access to these files. Employees are required to maintain the confidentiality of any data to which they have access. Teachers can only access their own class records in any given year.

- (c4) **Held digitally on school server**

  Such student records may include IEP plans; documentation supporting application for SEN resources; results of standardised tests (individual / aggregate). The server is protected by firewall software and password protection (individual passwords allocated to authorised users). The folder(s) containing the above are also password protected (password help by the Principal and given to authorised staff members where this is deemed necessary for pupil learning and administration benefit)

- (c5) **Held by members of the SET team**

  Such student records are held in locked filing cabinets within locked rooms when teacher not present. Such records may contain IEPs, standardised test booklets, screening / diagnostic tests, teacher designed tests.

- (d) The school may use approved electronic communication systems, including email and school management platforms, to communicate with parents/guardians, staff, external agencies and other relevant parties in connection with the operation and administration of the school. Personal data processed through such systems will be managed in accordance with data protection legislation and this policy.

3. Board of Management records:

a) Categories of Board of Management data:

- Name, address and contact details of each member of the Board of Management (including former members of the Board of Management)
- Records in relation to appointments to the Board
- Minutes of Board of Management meetings and correspondence to the Board which may include references to particular individuals.

b) Purposes:

To enable the Board of Management to operate in accordance with the Education Act 1998 and other applicable legislation and to maintain a record of Board appointments and decisions.

c) Location and Security procedures:

- **(c1) Manual records** are kept in a secure, locked filing cabinet in a locked administration office only accessible to personnel who are authorised to use the data. Archived records in line with retention schedule(s) are stored in secured, locked archive room. Employees are required to maintain the confidentiality of any data to which they have access.
- **(c2) Digital records** are stored on password-protected computers/hard drives with appropriate technical and organisational security measures in place to protect personal data.

4. Other Records: Creditors

a) Categories of Board of Management data:

The school may hold some or all of the following information about creditors (some of whom are self-employed individuals):

- name
- address
- contact details

- PPS number
- tax details
- bank details and
- amount paid

b) Purposes: The purposes for keeping creditor records are:

This information is required for routine management and administration of the school's financial affairs, including the payment of invoices, the compiling of annual financial accounts and complying with audits and investigations by the Revenue Commissioners.

c) Location and Security procedures:

- **(c1) Manual records** are kept in a secure, locked filing cabinet in a locked administration office only accessible to personnel who are authorised to use the data. Archived records in line with retention schedule(s) are stored in secured, locked archive room. Employees are required to maintain the confidentiality of any data to which they have access.
- **(c2) Digital records** Digital records are stored on password-protected computers or on the Aladdin system. Appropriate technical and organisation security measures are in place to protect personal data

5. Other Records: Charity Tax-back Forms

a) Categories of Board of Management data:

The school may hold the following data in relation to donors who have made charitable donations to the school:

- name
- address
- telephone number
- PPS number
- tax rate
- signature and
- the gross amount of the donation.

b) Purposes: The purposes for keeping creditor records are:

Schools are entitled to avail of the scheme of tax relief for donations of money they receive. To claim the relief, the donor must complete a certificate (CHY2) and forward it to the school to allow it to claim the grossed up amount of tax associated with the donation. The information requested on the appropriate certificate is the parents' name, address, PPS number, tax rate, telephone number, signature and the gross amount of the donation. This is retained by the School in the event of audit by the Revenue Commissioners.

c) Location and Security procedures:

- **(c1) Manual records** are kept in a secure, locked filing cabinet in a locked administration office only accessible to personnel who are authorised to use the data. Archived records in line with retention schedule(s) are stored in secured, locked archive room. Employees are required to maintain the confidentiality of any data to which they have access.
- **(c2) Digital records** are stored on password-protected computer with adequate encryption and firewall software in a locked office. The school has the burglar alarm activated during out-of-school hours.

Assessment results

The school will hold data comprising assessment results in respect of its students. These include class, mid-term, annual and continuous assessment results and the results of Standardised, Screening and Diagnostic Tests

Purposes:

The main purpose for which these assessment results are held is to monitor a student's progress and to provide a sound basis for advising them and their parent(s) or guardian(s) about educational attainment levels and recommendations for the future. The data may also be aggregated for statistical/reporting purposes, such as to compile results tables. The data may be transferred to the Department of Education and Skills, the National Council for Curriculum and Assessment and other schools to which pupils move.

Location and Security procedures

(a) Manual records are kept in a secure, locked filing cabinet only accessible to personnel who are authorised to use the data. Employees are required to maintain the confidentiality of any data to which they have access.

(b) Digital records are stored on password-protected computers or on the Aladdin system. Appropriate technical and organisation security measures are in place to protect personal data.

Links to other policies and to curriculum delivery

Our school policies need to be consistent with one another, within the framework of the overall School Plan. Relevant school policies already in place or being developed or reviewed, shall be examined with reference to the *Data Protection Policy* and any implications which it has for them shall be addressed.

The following policies may be among those considered:

- Pupil Online Database (POD): Collection of the data for the purposes of complying with the Department of Education and Skills' pupil online database.
- Child Protection Procedures
- Anti-Bullying/Bí Cinéalta Procedures
- Code of Behaviour
- Admissions Policy
- ICT Acceptable Usage Policy
- Assessment Policy
- Special Educational Needs Policy
- Critical Incident Policy
- Attendance Policy

Processing in line with a data subject's rights

Data in this school will be processed in line with the data subject's rights. Data subjects have a right to:

- Know what personal data the school is keeping on them
- Request access to *any data* held about them by a data controller
- Prevent the processing of their data for direct-marketing purposes
- Ask to have inaccurate data amended
- Request erasure of personal data where provided for under data protection legislation, subject to the school's legal and statutory record-retention obligations.

Data Processors

Where the school outsources to a data processor off-site, it is required by law to have a written contract in place (*Aladdin System policy available on request)*. SS Peter and Paul's JNS third party agreement specifies the conditions under which the data may be processed, the security conditions attaching to the processing of the data and that the data must be deleted or returned upon completion or termination of the contract.

Personal Data Breaches

Personal data breaches will be assessed by the Board of Management and/or Principal and, where required under data protection legislation, notified to the Data Protection Commission within the prescribed timeframes.

When the personal data breach is likely to result in a high risk to the rights and freedoms of natural persons, the BoM must communicate the personal data breach to the data subject without undue delay

If a data processor becomes aware of a personal data breach, it must bring this to the attention of the data controller (BoM) without undue delay.

Dealing with a data access request

Individuals are entitled to a copy of their personal data on written request

The individual is entitled to a copy of their personal data

Request must be responded to within one month. An extension may be required e.g. over holiday periods

No fee may be charged except in exceptional circumstances where the requests are repetitive or manifestly unfounded or excessive

No personal data can be supplied relating to another individual apart from the data subject

Providing information over the phone

An employee dealing with telephone enquiries should be careful about disclosing any personal information held by the school over the phone. In particular, the employee should:

- Ask that the caller put their request in writing
- Refer the request to the Principal for assistance in difficult situations
- Not feel forced into disclosing personal information

Implementation arrangements, roles and responsibilities

The BoM is the data controller and the Principal implements the Data Protection Policy, ensuring that staff who handle or have access to *Personal Data* are familiar with their data protection responsibilities

The following personnel have responsibility for implementing the Data Protection Policy:

Name	**Responsibility**
Board of Management:	Data Controller
Principal:	Implementation of Policy
Teaching Personnel	Awareness of responsibilities
Administrative Personnel	Security, confidentiality

Ratification & communication

Ratified by the BoM 13th October 2026 and signed by Chairperson. Secretary recorded the ratification in the Minutes of the meeting. Parents / guardians will be informed on the Data Protection Policy at the time of application for enrolment of a student by including the Data Protection Statement as part of the enrolment pack. The data protection statement and the data protection policy will be published on the school website. If reviewed and updated, this will be stated on the school website.

Monitoring the implementation of the policy

The implementation of the policy shall be monitored by the Principal, staff and the Board of Management

Reviewing and evaluating the policy

The policy will be reviewed and evaluated after 3 years (Term 1 2030-31). On-going review and evaluation will take cognisance of changing information or guidelines (e.g. from the Data Protection Commissioner, DEY or TUSLA), legislation and feedback from parents/guardians, students, school staff and others. The policy will be revised as necessary in the light of such review and evaluation and within the framework of school planning.

Signed: _____

For and behalf of Board of Management

Date: Ratified 13/10/2026